





# Reaching our potential together in Christ.

			Strongly agree	Tend to agree	Tend to disagree	Strongl y disagre e	Don't Know
		REC	9	1	0	0	0
		YEAR 1	6	0	0	0	0
		YEAR 2	6	1	3	0	0
		YEAR 3	6	4	0	0	0
		YEAR 4	3	5	1	0	0
		YEAR 5	5	2	0	0	0
		YEAR 6	3	0	1	0	0
		TOTAL	38	13	5	0	0
1	My child enjoys school.	REC					
		YEAR 1 Yes! Now YEAR 2 Loves it. Some day YEAR 3 ENTER 4 W	doe s he does. njoys schoo	s! I more that do home s	new friend chooling, h		ool but Don't Know
		5.0				е	
		REC VEAR 1	9	1	0	0	0
		YEAR 1	4	2	0	0	0
		YEAR 2	7	2	1	0	0
2	My child is making good	YEAR 3	7	3	0	0	0
	progress.	YEAR 4	5	4	0	0	0
		YEAR 5	4	2	1	0	0
		YEAR 6	2		0	0	0
		TOTAL	38	16	2	0	0
			nting all th es. Commu		better, lear	ning lots.	

		100%. Not that good. YEAR 3	still to be p with write sure, but w aker's catc	hen I get fe	edback fro	m teachers	it's not			
		is learning new things all the time.								
			Strongly agree	Tend to agree	Tend to disagree	Strongl y disagre e	Don't Know			
		REC	9	1	0	0	0			
		YEAR 1	6	0	0	0	0			
		YEAR 2	3	6	1	0	0			
		YEAR 3	5	5	0	0	0			
		YEAR 4	4	4	0	0	1			
		YEAR 5	3	4	0	0	0			
3	Children behave well in	YEAR 6 TOTAL	33	1 21	0	0	1			
		negative. YEAR 4 Some chil YEAR 5 Sometime	ly has dren get but ses my child et distracte	illied by ot	hers in scho	ool time.	-			
			Strongly	Tend to	Tend to	Strongly	Don't			
			agree	agree	disagree	disagree	Know			
	The school helps me to	REC	8	2	0	0	0			
4	support my child's learning	YEAR 1	5	1	0	0	0			
	at home e.g with homework.	YEAR 2 YEAR 3	3	6	0	0	0			
		YEAR 4	3	6	0	0	0			
		YEAR 5	4	2	1	0	0			
		YEAR 6	3	1	0	0	0			
		TOTAL	30	24	2	0	0			
		REC Good amount of homework to attempt home learning. YEAR 2 The online active learn is fantastic. enjoys using it at home. Yes. YEAR 4 Happy with homework. YEAR 5								

		If I can't to my Chi		omework l	ask the te	acher to exp	plain it
		to my cm	Strongly	Tend to	Tend to	Strongly	Don't
			agree	agree	disagree	disagree	Know
		REC	10	0	0	0	0
		YEAR 1	6	0	0	0	0
		YEAR 2	7	2	1	0	0
		YEAR 3	7	3	0	0	0
		YEAR 4	6	2	1	0	0
		YEAR 5 YEAR 6	4	0	0	0	0
	I feel welcome in school.	TOTAL	44	9	3		0
5	I Jeet Wetcome in sentou.	REC	44	٦	3	0	U
		Everyone YEAR 2 100%. YEAR 3	is polite an				
			is gone abo	ve and bey	ond for bo	th myself ar	nd
		children.					
		YEAR 4					
		ivice stajj	in school.	Tandes	Tend to	Ctuanalu	Don't
			Strongly agree	Tend to agree	disagree	Strongly disagree	Don't Know
		REC	q	ugree 1	0	0	0
		YEAR 1	6	0	0	0	0
		YEAR 2	5	5	0	0	0
		YEAR 3	6	3	0	0	0
		YEAR 4	6	3	0	0	0
		YEAR 5	5	2	0	0	0
,		YEAR 6	4	0	0	0	0
6	My child is always learning new things in school.	TOTAL	41	14	0	0	0
	<b>J</b>						
		Comes ho	_	ing new th ning home	ings daily. with new t	hings learni	
		He talks of Comes ho My child school. YEAR 1	me explain	ing new th	ings daily.	hings learni Strongly disagree	t from Don't Know
		He talks of Comes ho My child school. YEAR 1	me explain always con	ing new th ning home Tend to	ings daily. with new t	Strongly	Don't
		He talks of Comes had My child school. YEAR 1 YEAR 2 100%.	Strongly agree 6	Tend to agree	Tend to disagree 0	Strongly disagree 0	Don't Know 0
		He talks of Comes had My child school. YEAR 1 YEAR 2 100%.  REC YEAR 1 YEAR 2	Strongly agree 6 3	Tend to agree 4 2 5	Tend to disagree  0 1	Strongly disagree 0 0	Don't Know 0 0
7	I am kept well informed	He talks of Comes had My child school. YEAR 1 YEAR 2 100%.  REC YEAR 1 YEAR 2 YEAR 3	Strongly agree 6 3 4 5	Tend to agree 4 2 5 5	Tend to disagree  0 1 1	Strongly disagree 0 0 0	Don't Know 0 0 0
7	I am kept well informed about my child's progress.	He talks of Comes had My child school. YEAR 1 YEAR 2 100%.  REC YEAR 1 YEAR 2 YEAR 3 YEAR 4	Strongly agree  6 3 4 5	Tend to agree 4 2 5 5 5	Tend to disagree  0 1 1 0	Strongly disagree 0 0 0	Don't Know 0 0 0 0
7		He talks of Comes ho My child school. YEAR 1 YEAR 2 100%.  REC YEAR 1 YEAR 2 YEAR 3 YEAR 4 YEAR 5	Strongly agree  6 3 4 5 4 3	Tend to agree  4 2 5 5 5 3	Tend to disagree  0 1 1 0 0	Strongly disagree 0 0 0 0	Don't Know 0 0 0 0
7		He talks of Comes had My child school. YEAR 1 YEAR 2 100%.  REC YEAR 1 YEAR 2 YEAR 3 YEAR 4 YEAR 5 YEAR 6	Strongly agree  6 3 4 5 4 3 1	Tend to agree  4 2 5 5 5 3 3	Tend to disagree  0 1 1 0 0 1	Strongly disagree 0 0 0 0	Don't Know 0 0 0 0 0
7		He talks of Comes ho My child school. YEAR 1 YEAR 2 100%.  REC YEAR 1 YEAR 2 YEAR 3 YEAR 4 YEAR 5	Strongly agree  6 3 4 5 4 3	Tend to agree  4 2 5 5 5 3	Tend to disagree  0 1 1 0 0	Strongly disagree 0 0 0 0	Don't Know 0 0 0 0

		YEAR 1							
			updated on	cha	llenging w	ork she bee	n doing.		
		YEAR 2	•		3 3		J		
		The new 1	Tapestry is	great. I cai	n see what	my child is	learning		
		in school	and also sh	nare activit	ies and lea	rning done	at home.		
		100%. Only when it's negative. YEAR 3							
		Open line	s of commi	ınication a	s always, S	Staff are			
		approach	able + help	whenever	required.	33			
			Strongly	Tend to	Tend to	Strongly	Don't		
			agree	agree	disagree	disagree	Know		
		REC	6	4	0	0	0		
		YEAR 1	6	0	0	0	0		
		YEAR 2	2	6	0	0	2		
		YEAR 3	4	6	0	0	0		
	The school takes account of	YEAR 4	3	6	0	0	0		
8	my questions, suggestions or	YEAR 5	1	5	0	0	1		
-	concerns.	YEAR 6	2	2	0	0	0		
	331331	TOTAL	24	29	0	_	3		
			ZT	<b>Z</b> I	U	U			
		REC Any problems dealt with immediately YEAR 1							
			helnful mi	ı nrohl <i>e</i> ms	were dealt	alt with very quickly			
		_	thing was	•	were dealt	with very	quickly		
		una every	_	Tend to	Tend to	Strongly	Don't		
			Strongly		disagree	9 9	Know		
		DEC	agree	agree					
		REC	5	4	0		0		
		YEAR 1	3	0	1		2		
		YEAR 2	4	6	0		0		
		YEAR 3	4	5	0	<u> </u>	1		
	My child knows what to do	YEAR 4	6	3	0		0		
9	to improve.	YEAR 5	3	3	0		1		
	•	YEAR 6	1	3	0	_	0		
		TOTAL	26	24	1	0	4		
		Not throu YEAR 2	igh lack of	suggestion	- not willin	.g.			
		Not discu more.	ssed on reg	jular basis	feel like th	taff are  Strongly disagree  0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	done		
			Strongly	Tend to	Tend to	Strongly	Don't		
			agree	agree	disagree	disagree	Know		
		REC	8	2	0	0	0		
		YEAR 1	5	0	0	0	1		
		YEAR 2	8	3	0	0	0		
	The school expects my child	YEAR 3	6	4	0	0	0		
10	to work hard and achieve	YEAR 4	8	1	0	0	0		
.0	their best.	YEAR 5	6	1	0	0	0		
10									
.0			3	1	0	0			
		YEAR 6	3	1 12	0	0	0		

			Strongly	Tend to	Tend to	Strongly	Don't	
			agree	agree	disagree	disagree	Know	
		REC	7	3	0	0	0	
		YEAR 1	6	0	0	0	0	
		YEAR 2	3	6	1	0	0	
		YEAR 3	5	5	0	0	0	
		YEAR 4	4	5	0	0	0	
11	The school works in close	YEAR 5	4	2	1	0	0	
• • •	partnership with parents.	YEAR 6	3	0	1	0	0	
		TOTAL	32	21	3	0	0	
		YEAR 2	oortive and		iere can be.			
		YEAR 3	· · · · · · · · · · · · · · · · · · ·					
		The schoo	l is as alw	ays fantast	ic, cannot	praise enou	gh.	
			Strongly	Tend to	Tend to	Strongly	Don't	
			agree	agree	disagree	disagree	Know	
		REC	7	3	0	0	0	
		YEAR 1	6	0	0	0	0	
		YEAR 2	5	4	0	0	1	
		YEAR 3	7	3	0	0	0	
		YEAR 4	7	2	0	0	0	
	The school is helping my	YEAR 5	4	3	0	0	0	
12	child to become mature,	YEAR 6	2	1	1	0	0	
	responsible and independent.	TOTAL	38	16	1	0	1	
		YEAR 1 lov YEAR 2 100%. YEAR 4	nore indepe es school. ig to do the		responsible	2.		
		_ = 5 5. <b>y</b>	Strongly	Tend to	Tend to	Strongly	Don't	
			agree	agree	disagree	disagree	Know	
		REC	6	3	0	0	1	
		YEAR 1	4	1	0	1	0	
		YEAR 2	4	4	1	0	1	
		YEAR 3	5	3	1	0	1	
		YEAR 4	5	4	0	0	0	
		YEAR 5	4	0	1	0	2	
	The school provides a range	YEAR 6	1	2	1	0	0	
13	of EXTRA activities outside	TOTAL	29	17	4	1	5	
	lesson time.	REC We do not participate. Limited due to Covid. YEAR 1 loves film club. Not much for year one. YEAR 2 Yes, is loving drama. YEAR 3						

		Prior to Tuesday football this class don't seem to have many activities. Limited due to Covid but starting clubs again. YEAR 4						
			ue to Covid	l.				
			Strongly	Tend to	Tend to	Strongly	Don't	
			agree	agree	disagree	disagree	Know	
		REC	10	0	0	0	0	
		YEAR 1	6	0	0	0	0	
		YEAR 2	<b>8</b> 7	2	0	0	0	
		YEAR 3		3 4	0	0	0	
		YEAR 4	3		1	0	1	
47	My child is safe and well	YEAR 5	6	1	0	0	0	
14	cared for at school.	YEAR 6	4	0	0	0	0	
		TOTAL	44	10	1	0	1	
		YEAR 2 Very nurt 100%. YEAR 3	ems there. uring. dence in sto	aff, school	is brilliant.			
		,	Strongly	Tend to	Tend to	Strongly	Don't	
			agree	agree	disagree	disagree	Know	
		REC	8	1	0	0	1	
		YEAR 1	5	0	0	0	<u>'</u> 1	
		YEAR 2	5	2	1	0	2	
		YEAR 3	5	5	0	0	0	
	The school values children's	YEAR 4	6	2	1	0	0	
15		YEAR 5	4	2	0	0	1	
	views/opinion.	YEAR 6	2	2	0	0	0	
				_	-	·		
		TOTAL	35	14	2	0	5	
		YEAR 4	ntive and v	,	J	e to say.		
			Strongly	Tend to	Tend to	Strongly	Don't	
			agree	agree	disagree	disagree	Know	
		REC	9	0	1	0	0	
		YEAR 1	4	2	0	0	0	
		YEAR 2	3	5	0	0	2	
		YEAR 3	3	7	0	0	0	
		YEAR 4	4	1	3	0	1	
16	My child is not bullied or	YEAR 5	4	3	0	0	0	
- •	harassed at school.	YEAR 6	0	3	0	0	1	
		TOTAL	27	21	4	0	4	
		REC Mentione YEAR 4	d being bul	lied, teach	er handles			

			•		where my	child has be	en upset
		-	omments/ac	tions.			
		YEAR 5					
				ldren in my	j child's cla	iss can say	nasty
		things to	her.				
			Strongly	Tend to	Tend to	Strongly	Don't
			agree	agree	disagree	disagree	Know
		REC	10	0	0		0
		YEAR 1	6	0	0	ļ — -	0
		YEAR 2	6	3	0	_	1
			_	4	_	_	
		YEAR 3	5		0	_	0
17	The school is well led and	YEAR 4	6	2	0	_	1
.,	managed.	YEAR 5	5	2	0		0
		YEAR 6	3	1	0	0	0
		TOTAL	41	12	0	0	2
		YEAR 1					
			s I had with	h a	vo always I	haan sartad	auichlu
		YEAR 3	s i iluu wili	ita	ve always	been sorteu	quickig.
			-+- <b>ee</b> -+ -11			_	
		Amazing	staff at all				
			Strongly	Tend to	Tend to	3 3	Don't
			agree	agree	disagree	disagree	Know
		REC	10	0	0	0	0
		YEAR 1	6	0	0	0	0
		YEAR 2	8	2	0	0	0
		YEAR 3	7	3	0		0
		YEAR 4	5	4	0		0
18	My child is treated fairly.	YEAR 5		_	•	ļ — -	
				, T			Λ
]			6	1	0	_	0
		YEAR 6	3	0	0	0	1
			_	-		_	
		YEAR 6	3	0	0	0	1
		YEAR 6 TOTAL	3 45	0	0	0	1
		YEAR 6 TOTAL REC	3 45	0	0	0	1
		YEAR 6 TOTAL REC Treated e YEAR 4	3 45	0 10	0	0	1
		YEAR 6 TOTAL REC Treated e YEAR 4	3 45 qually. are nice to	0 10 him.	0	0	1
		YEAR 6 TOTAL REC Treated e YEAR 4	3 45 qually. are nice to Strongly	0 10 him.	0 0 Tend to	0 0 Strongly	1 1 Don't
		YEAR 6 TOTAL REC Treated e YEAR 4 Teachers	3 45 qually. are nice to Strongly agree	0 10 him. Tend to agree	0 0 Tend to disagree	0 0 Strongly disagree	1 1 Don't Know
		YEAR 6 TOTAL REC Treated e YEAR 4 Teachers	3 45 qually. are nice to Strongly agree 8	0 10 him. Tend to agree 2	O O O O O O O O O O O O O O O O O O O	O O Strongly disagree O	1 1 Don't Know
		YEAR 6 TOTAL REC Treated e YEAR 4 Teachers  REC YEAR 1	3 45 qually. are nice to Strongly agree 8 6	0 10 him. Tend to agree 2	Tend to disagree	Strongly disagree 0	Don't Know
	The school has an effective	YEAR 6 TOTAL REC Treated e YEAR 4 Teachers  REC YEAR 1 YEAR 2	3 45 qually. are nice to Strongly agree 8 6 5	nim. Tend to agree 2 0 5	Tend to disagree  0 0	disagree  O O O O O O O O O O O O O O O O O O	Don't Know 0 0
10	The school has an effective	YEAR 6 TOTAL REC Treated e YEAR 4 Teachers  REC YEAR 1 YEAR 2 YEAR 3	3 45 qually. are nice to Strongly agree 8 6 5	nim.  Tend to agree  2 0 5 2	Tend to disagree  0 0 0		1 1 Don't Know 0 0 0
19	system for rewarding good	YEAR 6 TOTAL REC Treated e YEAR 4 Teachers  REC YEAR 1 YEAR 2	3 45 qually. are nice to Strongly agree 8 6 5	nim. Tend to agree 2 0 5	Tend to disagree  0 0	Strongly disagree  0 0 0	Don't Know 0 0
19		YEAR 6 TOTAL REC Treated e YEAR 4 Teachers  REC YEAR 1 YEAR 2 YEAR 3	3 45 qually. are nice to Strongly agree 8 6 5	nim.  Tend to agree  2 0 5 2	Tend to disagree  0 0 0	Strongly disagree  0 0 0 0 0	1 1 Don't Know 0 0 0
19	system for rewarding good	YEAR 6 TOTAL REC Treated e YEAR 4 Teachers  REC YEAR 1 YEAR 2 YEAR 3 YEAR 4	3 45 qually. are nice to Strongly agree 8 6 5 8	0 10 him. Tend to agree 2 0 5 2	Tend to disagree  0 0 0 0 0	Strongly disagree  0 0 0 0 0 0 0	1 1 Don't Know 0 0 0
19	system for rewarding good	YEAR 6 TOTAL REC Treated e YEAR 4 Teachers  REC YEAR 1 YEAR 2 YEAR 3 YEAR 4 YEAR 5 YEAR 6	3 45 qually. are nice to Strongly agree 8 6 5 8 6 5 4	0 10 him. Tend to agree 2 0 5 2 3 2	0 0 0 0 0 0 0 0 0	Strongly disagree  0 0 0 0 0 0 0 0 0	1 1 Don't Know 0 0 0 0 0
19	system for rewarding good	YEAR 6 TOTAL REC Treated e YEAR 4 Teachers  REC YEAR 1 YEAR 2 YEAR 3 YEAR 4 YEAR 5 YEAR 6 TOTAL	3 45 qually. are nice to Strongly agree  8 6 5 8 6 5	0 10 him. Tend to agree 2 0 5 2 3	0 0 0 0 0 0 0 0 0	Strongly disagree  0 0 0 0 0 0 0 0 0	1 1 Don't Know 0 0 0 0
19	system for rewarding good	YEAR 6 TOTAL REC Treated e YEAR 4 Teachers  REC YEAR 1 YEAR 2 YEAR 3 YEAR 4 YEAR 5 YEAR 6 TOTAL REC	3 45 qually. are nice to Strongly agree 8 6 5 8 6 5 4 42	0 10 him. Tend to agree 2 0 5 2 3 2 0	0 0 0 0 0 0 0 0 0	Strongly disagree  0 0 0 0 0 0 0 0 0	1 1 Don't Know 0 0 0 0 0
19	system for rewarding good	YEAR 6 TOTAL REC Treated e YEAR 4 Teachers  REC YEAR 1 YEAR 2 YEAR 3 YEAR 4 YEAR 5 YEAR 6 TOTAL REC	3 45 qually. are nice to Strongly agree  8 6 5 8 6 5 4 42	0 10 him. Tend to agree 2 0 5 2 3 2 0 14	0 0 0 0 0 0 0 0 0 0	0 0 0 Strongly disagree 0 0 0 0 0	1 1 Don't Know 0 0 0 0 0
19	system for rewarding good	YEAR 6 TOTAL REC Treated e YEAR 4 Teachers  REC YEAR 1 YEAR 2 YEAR 3 YEAR 4 YEAR 5 YEAR 6 TOTAL REC	3 45 qually. are nice to Strongly agree 8 6 5 8 6 5 4 42	0 10 him. Tend to agree 2 0 5 2 3 2 0	0 0 0 0 0 0 0 0 0	Strongly disagree  0 0 0 0 0 0 0 0 0 Strongly	1 1 Don't Know 0 0 0 0 0 0 0 Don't
19	system for rewarding good	YEAR 6 TOTAL REC Treated e YEAR 4 Teachers  REC YEAR 1 YEAR 2 YEAR 3 YEAR 4 YEAR 5 YEAR 6 TOTAL REC	3 45 qually. are nice to Strongly agree  8 6 5 8 6 5 4 42	0 10 him. Tend to agree 2 0 5 2 3 2 0 14	0 0 0 0 0 0 0 0 0 0	0 0 0 Strongly disagree 0 0 0 0 0	1 1 Don't Know 0 0 0 0 0
19	system for rewarding good	YEAR 6 TOTAL REC Treated e YEAR 4 Teachers  REC YEAR 1 YEAR 2 YEAR 3 YEAR 4 YEAR 5 YEAR 6 TOTAL REC	3 45 qually. are nice to Strongly agree 8 6 5 8 6 5 4 42 th rewardin	0 10 him. Tend to agree 2 0 5 2 3 2 0 14	0 0 0 0 0 0 0 0 0 0 0 0 0 Tend to	Strongly disagree  0 0 0 0 0 0 0 0 0 Strongly	1 1 Don't Know 0 0 0 0 0 0 0 Don't
19	system for rewarding good behaviour and work.  I would know how to contact	YEAR 6 TOTAL REC Treated e YEAR 4 Teachers  REC YEAR 1 YEAR 2 YEAR 3 YEAR 4 YEAR 5 YEAR 6 TOTAL REC Happy wi	3 45 qually. are nice to Strongly agree 8 6 5 4 42 th rewardid Strongly agree 6	him. Tend to agree 2 0 5 2 3 2 0 14 ng system. Tend to agree	Tend to disagree  O O O O O O O O O O O O O O O O O O	Strongly disagree  0 0 0 0 0 0 0 0 Strongly disagree	1 1 Don't Know 0 0 0 0 0 0 0 Don't Know
	system for rewarding good behaviour and work.  I would know how to contact a member of the governing	YEAR 6 TOTAL REC Treated e YEAR 4 Teachers  REC YEAR 1 YEAR 2 YEAR 3 YEAR 6 TOTAL REC Happy wi	3 45 qually. are nice to Strongly agree 8 6 5 8 6 5 4 42 th rewardi Strongly agree 6 5	0 10 him. Tend to agree 2 0 5 2 3 2 0 14 rg system. Tend to agree 3	Tend to disagree  O O O O O O O O O O O O O O O O O O	Strongly disagree  0 0 0 0 0 0 0 0 0 Strongly disagree 1	1 1 1 Don't Know 0 0 0 0 0 0 0 Don't Know 0 0 0 0
	system for rewarding good behaviour and work.  I would know how to contact	YEAR 6 TOTAL REC Treated e YEAR 4 Teachers  REC YEAR 1 YEAR 2 YEAR 3 YEAR 4 YEAR 5 YEAR 6 TOTAL REC Happy wi	3 45 qually. are nice to Strongly agree 8 6 5 4 42 th rewardid Strongly agree 6 5 4	him. Tend to agree 2 0 5 2 3 2 0 14 ng system. Tend to agree 3 0 2	Tend to disagree  O O O O O O O O O O O O O O O O O O	Strongly disagree  0 0 0 0 0 0 0 0 0 Strongly disagree 1 1	1 1 1 Don't Know 0 0 0 0 0 0 Don't Know 0 0 2
	system for rewarding good behaviour and work.  I would know how to contact a member of the governing	YEAR 6 TOTAL REC Treated e YEAR 4 Teachers  REC YEAR 1 YEAR 2 YEAR 3 YEAR 6 TOTAL REC Happy wi	3 45 qually. are nice to Strongly agree 8 6 5 8 6 5 4 42 th rewardi Strongly agree 6 5	0 10 him. Tend to agree 2 0 5 2 3 2 0 14 rg system. Tend to agree 3	Tend to disagree  O O O O O O O O O O O O O O O O O O	Strongly disagree  0 0 0 0 0 0 0 0 0 Strongly disagree 1	1 1 1 Don't Know 0 0 0 0 0 0 0 Don't Know 0 0 0 0

	T	VEADE					
		YEAR 5	6	0	1	0	0
		YEAR 6	3	0	0	1	0
		TOTAL	33	10	3	5	5
		REC					
		No idea v	vhat to do	1		- 33	
			Strongly	Tend to	Tend to	Strongly	Don't
			agree	agree	disagree	disagree	Know
		REC	6	3	1	0	0
		YEAR 1	6	0	0	0	0
		YEAR 2	5	5	0	0	0
	I am happy with the	YEAR 3	7	3	0	0	0
21	religious aspect of school life	YEAR 4	5	4	0	0	0
	which the school offers.	YEAR 5	6	1	0	0	0
	33	YEAR 6	2	2	0	0	0
		TOTAL	37	15	1	0	0
		REC					
		, ,	ot religious	. Child is s	ceptical.		
		YEAR 3	-				
		When car	ı we go bac	1			
			Strongly	Tend to	Tend to	Strongly	Don't
			agree –	agree	disagree	disagree	Know
		REC	7	2	1	0	0
		YEAR 1	6	0	0	0	0
		YEAR 2	7	1	1	1	0
		YEAR 3	7	1	1	1	0
		YEAR 4	6	3	0	0	0
22	My child is motivated to do	YEAR 5	5	2	0	0	0
22	well.	YEAR 6	4	0	0	0	0
		TOTAL	42	9	3	2	0
		REC					
		Not really	y interested	l in learnin	g.		
		l	s been tryin	a hard			
		YEAR 3	been tryin	ig itara.			
			larlu come:	s is eaaer t	o learn furi	ther about 1	topics
		started in	•				1 : 3-2
			Strongly	Tend to	Tend to	Strongly	Don't
			agree	agree	disagree	disagree	Know
		REC	7	3	0	0	0
		YEAR 1	5	1	0	0	0
		YEAR 2	4	4	0	0	2
		YEAR 3	6	2	0	0	2
		YEAR 4	6	2	1	0	0
22	The school provides good	YEAR 5	5	2	0	0	0
23	additional support for my child.	YEAR 6	3	0	1	0	0
	cniia.	TOTAL	36	14	2	0	4
		REC					
			ort required	d is offered	or suggest	ed.	
		YEAR 2	- <b>J</b>	٠ رز			
			be happier	with the su	ipport give	n to	
		YEAR 3	• •		•		
		The extra	catch up h	ave been g	reat suppoi	t in suppor	ting her.
		_					

		YEAR 4 Attends extra catch up class. YEAR 5 Extra funding is needed to do this-already discussed with school SENco agreed.							
			Strongly agree	Tend to agree	Tend to disagree	Strongly disagree	Don't Know		
		REC	9	1	0	0	0		
		YEAR 1	5	0	0	0	1		
		YEAR 2	8	2	0	0	0		
		YEAR 3	4	6	0	0	0		
		YEAR 4	6	3	0	0	0		
		YEAR 5	5	2	0	0	0		
		YEAR 6	4	0	0	0	0		
		TOTAL	41	14	0	0	1		
24	The school supports my family well during lockdown	YEAR 1 Mrs Bird YEAR 2 It was tes calling to Fantastic YEAR Very well There are Lockdown YEAR 4 Yes very I YEAR 5	ensures  sting time for the support.  support the support the support in general suppo	learns wor all but so was well and roughout. positive we eneral. support.	chool were ad support	formation n ting my dis fantastic, i with home with home	ability. regular learning. hout		

# What do you feel our school does well?

# Reception

Learning made fun, good teaching technique.

The school keeps me well informed on my child's progress with the help of Tapestry.

Offering Forest School, Friendly environment and Supporting children's learning & providing opportunities. Support parents.

## Year 1

Working with mine and child's happiness and emotional state.

has grown in confidence since starting school. mostly always looks forward to school. I feel happy when dropping Hollie at school when I go to work, I feel she is safe and well looked after. Everything.

Maths.

Interacting with kids.

## Year 2

Great communication with parents.

Makes my daughter feel welcome, happy and motivated to learn.

Home learning.

Friendly, The staff are all very friendly and approachable.

Offering forest school.

Supporting children learning and providing opportunities.

Friendly environment.

#### Year 3

Everything, St Mary Mags has been absolutely amazing, the boys love coming + I cannot find the words to give enough praise.

Helping my child to improve.

Support and offers a helping hand if needed. Very welcoming and friendly team.

Encouragement with my daughter's education, pushing her in areas she needs offering extra support, school is welcoming, approachable and rewarding.

School makes my child feel safe and staff are very friendly.

## Year 4

Really supportive school.

Works in partnership with you.

Everything ok.

English and Maths.

Keeping children safe during Covid-19.

Good partnership with school and parents, nice school, teachers very friendly, welcome children in school.

## Year 5

## Maths.

has had a complete change in his attitude towards his learning for the better since starting at this school.

School resolved most of the problems (school related) for my child e.g. free meal, breakfast, uniform issue etc. Special thanks for Mrs Morgan and the facility members.

Friendly- The staff are all very friendly and approachable.

## Year 6

Looking after the children.

Protecting the children.

# In what areas do you think the school needs to improve?

## Reception

More play (from student) creative activities.

Parent - no opinion (doing great already).

More after school activities.

## Year 1

Work with me more on child's progress for her to learn things she hasn't been taught already at home. I don't know.

Not Applicable.

## Year 2

More info/ parents evenings to see children are doing. Also maybe phone calls about children's behaviour/progress rather than in the yard in front of other parents.

I don't believe the school can do any more than what they do. I am very happy with all aspects of the school.

Consistency- Information home- Not all parents use computers so to get information is difficult + homework again not all parents use a computer or able to print- download etc.

## Year 3

None, Well done to all staff - You're Amazing.

More outdoor time (understandable this is limited). How about swimming for all years?

Communication with parents. I find out that there is not enough communication regarding my daughter although I understand lockdown has played a part in this.

The communication. Letters given out late.

## Year 4

I don't know.

Children with additional needs get more attention than the rest of the class and it influences other children to copy. My view is if the children are making school life different, should the children with extra needs be in the mainstream school.

## Year 5

I will definitely come with my suggestions if I feel like there is something.

Better ways to access information as not all parents have Facebook and computers. Difficult to get the homework when it's only downloadable/printable and parents can't access this.

Keep parents well informed about their child's progress. Home/school dairy would help.

I don't know.

## Year 6

More help with children with Disabilities.

Outside activities- Boxing/Dancing.

# School's Next Steps

Please note that this questionnaire was taken during COVID 19

Ensure more paper copies of important information and work packs are available for parents who do not have easy access to the internet etc

Ensure that Parent's Evening is up and running once out of COVID 19 – but more pupil updates for parents are being discussed

To look at increasing swimming opportunities if this is viable

To look at starting up the workshops to help support parents to support children's learning