

Pupil premium strategy statement

This statement details our school's use of pupil premium (and recovery premium for the 2022 to 2023 academic year) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

School overview

Detail	Data
School name	ST MARY MAGDALEN'S CE PRIMARY SCHOOL
Number of pupils in school	196
Proportion (%) of pupil premium eligible pupils	45.6%
Academic year/years that our current pupil premium strategy plan covers (3-year plans are recommended)	3 YEAR PLAN
Date this statement was published	28.11. 22
Date on which it will be reviewed	MARCH 2023
Statement authorised by	MRS K HARDMAN
Pupil premium lead	MRS H V BIRD
Governor / Trustee lead	FR JORDAN DERMOTT

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£123,585
Recovery premium funding allocation this academic year	£
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£N/A
Total budget for this academic year	£

Part A: Pupil premium strategy plan

Statement of intent

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Speech and Language
2	Social needs: building relationships (knowing which are appropriate) understanding barriers; appropriate behaviours
3	Resilience and confidence
4	Enjoyable life experiences (days out, cinema trips etc)
5	Welfare and social issues

Intended outcomes

This explains the outcomes we are aiming for by the end of our current strategy plan, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
<p>Improve speech and language skills for pupils (eligible for pupil premium) who experience difficulties with communication</p> <p>Key pupils gain necessary skills to communicate effectively with their peers and adults.</p>	<p>Continued staff training in supporting pupils with S and L difficulties.</p> <p>Pupils eligible for PP in Reception class to make good progress by the end of the year in Phonics and Reading so that the majority of pupils meet age related expectations.</p> <p>Children in Year 1 to make rapid progress in reading and writing in order to close the gap further.</p> <p>Pupils in Year 1 PP group to reach the expected standards in the phonics check and the gap across KSI is closed with reading and writing attainment.</p>
<p>Low self-esteem does not hinder pupil's attitude towards learning – children adopt a growth mind set, demonstrate resilience and are not apathetic Children are positive about their learning and ability</p>	<p>Attainment gap is narrowed for pupil premium children</p> <p>Targeted intervention. Nurture and family support.</p>
<p>Welfare and social issues of pupils and families are addressed in partnership with school and other agencies as appropriate</p>	<p>Targeted intervention. Nurture and family support.</p> <p>Fewer behavioural or welfare issues are recorded for pupil premium children.</p>

<p>Children aspire to be successful and care about their future - curriculum supports social mobility and children feel that they can achieve, we prepare our children for all aspects of life Children's social and emotional development is supported. Teachers work with children to identify academic goals early</p>	<p>Children understand the wider world and are able to apply personal experiences to learning. All children's aspirations are widened. Embedded new curriculum is more creative and meaningful as a result.</p>
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Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium funding) this academic year to address the challenges listed above.

Teaching

Budgeted cost: £82,935

Activity	Evidence that supports this approach	Challenge number(s) addressed
Pupil and Parent Wellbeing Mentor	Pupils eligible for PP make accelerated progress so they close the gap by the end of the academic year in 2023.	1, 2, 3, 4, 5
Support Staff in class	contribute to the attainment gap closing and those eligible for PP make accelerated progress.	2, 3
Speech and Language Teacher	contribute to the attainment gap closing and those eligible for PP make accelerated progress.	1, 2, 3,

Targeted academic support

Budgeted cost: £12,905

Activity	Evidence that supports this approach	Challenge number(s) addressed
Catch-up	Pupils eligible for PP make accelerated progress so they close the gap by the end of the academic year in 2022.	3

Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £39,360

Activity	Evidence that supports this approach	Challenge number(s) addressed
School Counsellor	Work with target children on boosting self esteem Children understand the wider world and are able to apply personal experiences to learning. All children's aspirations are widened.	2,3,4,5
Wider Curriculum	Work with target children on boosting self esteem Children understand the wider world and are able to apply personal experiences to learning. All children's aspirations are widened.	2,3,4,5

Drama Club	Work with target children on boosting self esteem Children understand the wider world and are able to apply personal experiences to learning. All children's aspirations are widened.	2,3,4,5
Subsidied Trips	Children understand the wider world and are able to apply personal experiences to learning. All children's aspirations are widened.	2,3,4,5

Total budgeted cost:

£82,935

£12,905

£39,360

Part B: Review of outcomes in the previous academic year

Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2020 to 2021 academic year.

Externally provided programmes

Please include the names of any non-DfE programmes that you purchased in the previous academic year. This will help the Department for Education identify which ones are popular in England

Programme	Provider